

Lista de lucrări

a) Lista celor 10 lucrări considerate relevante

1. **Mihaela Badea**, Cristina Iridon (2015). *Students' Evaluation of a Romanian Language Textbook*, Procedia - Social and Behavioural Sciences, Volume 203, 26 August 2015, ISSN: 1877-0428, pp. 303-309. <http://www.sciencedirect.com/science/article/pii/S1877042815049472>. doi:10.1016/j.sbspro.2015.08.299
2. **Mihaela Badea**, Lucía Herrera, Rafael E. Buitragob, Oswaldo Lorenzo. (2015). *Socio-Emotional Intelligence in Colombian Children of Primary Education. An Analysis in Rural and Urban Settings*, Procedia - Social and Behavioural Sciences, Volume 203, 26 August 2015, ISSN:1877-0428, pp. 4-10. <http://www.sciencedirect.com/science/article/pii/S1877042815048995>. doi:10.1016/j.sbspro.2015.08.251
3. **Mihaela Badea**, Diana Presadă. (2015). *Error Correction. From Theory to Practice*. Lambert Academic Publishing LAP: Saarbrücken, Germania. ISBN 978-3-659-77006-7.
4. **Mihaela Badea**. (2015). *English Classes and Effectiveness of Games in Higher Education*, Journal Plus Education, vol. 13, no 2 (2015), ISSN 1842 077X, e-ISSN 2068 1151, pp. 79-85 ULRICHS, CEEOL, INDEX COPERNICUS, DOAJ, EBSCO. <http://www.uav.ro/jour/index.php/jpe>
5. **Mihaela Badea**, Diana Presadă (2014). *The Effectiveness of Error Analysis in Translation Classes. A Pilot Study*, in Porta Linguarum, An International and Interuniversity Journal of Foreign Language Didactics, nr. 22, Junio 2014, ISSN 1697-7467, Universidad de Granada, pp. 49-61. http://www.ugr.es/~portalin/articulos/PL_numero22/4%20%20DIANA%20PRESADA.pdf
6. **Mihaela Badea**, Oswaldo Lorenzo, Lucía Herrera, Marta Hernández-Candelas (2014). *Influence of Music Training on Language Development. A Longitudinal Study*. Procedia - Social and Behavioral Sciences, Volume 128, April, 2014, ISSN:1877-0428, pp. 527-530 <http://www.sciencedirect.com/science/article/pii/S1877042814022915> doi:10.1016/j.sbspro.2014.03.200
7. **Mihaela Badea**, Cristina Gafu. (2014). *A Case Study on Using Xeroxlore in Teaching English at Academic Level*. Procedia - Social and Behavioral Sciences Volume 128, April, 2014, ISSN:1877-0428, pp. 134–139, <http://www.sciencedirect.com/science/article/pii/S187704281402223X>. doi:10.1016/j.sbspro.2014.03.132
8. **Mihaela Badea** (2012). *Students' Perception of Teaching Reading. A Pilot Study*. Journal of Educational Sciences and Psychology, vol. II (LXIV), no. 1/2012, ISSN 2247 – 6377 ISSN - online version 2247 – 8558 Petroleum – Gas University of Ploiesti Publishing House, Ploiesti, 2012, pp. 93-99. SCIPPIO: <http://www.scipio.ro/web/245103>. DOAJ, INDEX COPERNICUS, EBSCO, PROQUEST: <http://jesp.upg-ploiesti.ro/>
9. **Mihaela Badea**, Cristina Gafu, Cristina Iridon. (2012). *Errors in the acquisition of Romanian as second language. A case study*. Procedia Social and Behavioral Sciences, Elsevier, International Conference on Education and Educational Psychology (ICEEPSY 2012), Istanbul, Turkey, volume 69, 24 December, 2012, ISSN:1877-0428, pp. 1626-1634, <http://www.sciencedirect.com/science/article/pii/S1877042812055759>, doi:10.1016/j.sbspro.2012.12.108
10. **Mihaela Badea**, Gabriel Albu. (2012). *The student – evaluator of the teacher. A case study in the University of Ploiesti, Romania* – Procedia Social and Behavioral Sciences, Elsevier, International Conference on Education and Educational Psychology (ICEEPSY 2012), volume 69, 24 December 2012, ISSN:1877-0428, pp. 2257-2263. <http://www.sciencedirect.com/science/article/pii/S1877042812056637> doi:10.1016/j.sbspro.2012.12.196

b) Teza de doctorat

Aspecte ale comportamentului perturbator în mediul universitar, 2010

c) Brevete de invenție și alte titluri de proprietate industrială și intelectuală

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d) Cărți și capitole din cărți

1. **Mihaela Badea.** (2015). *Comportamentul perturbator în mediul academic din perspectiva studenților*. Ploiești: Editura Universității Petrol-Gaze din Ploiești. ISBN 978-973-719-631-6
2. **Mihaela Badea.** (2015). *Error Analysis and Error Correction in the English Language Classroom*. Ploiești: Editura Universității Petrol – Gaze din Ploiești. ISBN 978-973-719-633-0
3. **Mihaela Badea, Diana Presadă** (2015). *Error Correction. From Theory to Practice*. Saarbrücken: Lambert Academic Publishing, LAP. ISBN 978-3-659-77006-7.
4. **Mihaela Badea.** (2012). *Comportamentul perturbator din perspectiva cadrelor didactice universitare*. Ploiești: Editura Universității Petrol Gaze din Ploiești. ISBN 978-973-719-474-9.
5. **Mihaela Badea, Arleen, Ionescu** (2005). *Business English*, Ploiești: Editura Universității din Ploiești, ISBN 973-719-023-8.
6. **Mihaela Badea, Diana Presadă** (2015). *Rural Romanian Education: Issues of the Reform and Foreign Language Teaching*. Capitol în *Agricultural Management Strategies in a Changing Economy*. Hershey, PA, USA: Idea Group Publishing, IGI Global. ISBN 978-1-4666-7521-6 (hardcover), ISBN 978-1-4666-7522-3 (ebook), pp. 318-337.
7. **Mihaela Badea,** (2015). *The Importance of Compositions in Pre-secondary Education*. Capitol în *Discourse as a Form of Multiculturalism in Literature and Communication*. Iulian Boldea (Ed.). Section: Psychology and Education Sciences. Târgu-Mureș: Arhipelag XXI Press. ISBN: 978-606-8624-21-1, pp. 194-206.
8. **Mihaela Badea, Diana Presadă.** (2014). *The Romanian Educational System, Barometer of the Social Mental Patterns*. Capitol în *Globalization and intercultural dialogue: multidisciplinary perspectives*. Iulian Boldea (Ed). Târgu-Mureș: Arhipelag XXI Press. ISBN 978-606-93691-3-5, pp. 32-41.
9. **Mihaela Badea, Diana Presadă.** (2011). *Students' Evaluation on the Teaching Process in the University of Ploiești*. Capitol în *Evaluation in Education in the Balkan Countries*, Aleksandra Pejatovic (Ed.). Belgrad: University of Belgrae. ISBN 978-86-82019-66-4. pp. 651- 655.
10. **Mihaela Badea, Cristina Iridon, Cristina Gafu.** (2014). *Cultural Integration of Foreign Students by Means of Romanian Culture and Civilization Classes*. Capitol în *Social and Cultural Interferences in the Black Sea Region*. Italian Academic Publishing. ISBN 978-88-98471-08-9. pp. 7-19.
11. **Mihaela Badea, Diana Presadă.** (2011). *Teaching and Learning or Learning and Teaching in Higher Education*. Capitol în *Higher Education Teacher Training across Europe: Innovation and Research*, Beatriz Cortina & Oswaldo Lorenzo (coord.), ISBN:978-84-695-1656-0 Register no. 12/2151, Edited by Departamento de Didactica de la Lengua y Literatura, Universidad de Granada, Campus de Melilla, Melilla. pp. 87-90 (e-book)

e) Articole/studii în extenso, publicate în reviste din fluxul științific internațional principal

1. **Mihaela Badea, Cristina Iridon.** (2015). *Students' Evaluation of a Romanian Language Textbook*, Procedia - Social and Behavioural Sciences, Volume 203, 26 August 2015, ISSN: 1877-0428, pp. 303-309. <http://www.sciencedirect.com/science/article/pii/S1877042815049472>, doi:10.1016/j.sbspro.2015.08.299
2. **Mihaela Badea, Lucia Herrera, Rafael E. Buitragob, Oswaldo Lorenzo.** (2015). *Socio-Emotional Intelligence in Colombian Children of Primary Education. An Analysis in Rural and Urban Settings*, Procedia - Social and

- Behavioural Sciences, Volume 203, 26 August 2015, ISSN:1877-0428, pp. 4-10.
<http://www.sciencedirect.com/science/article/pii/S1877042815048995>, doi:10.1016/j.sbspro.2015.08.251
3. **Mihaela Badea.** (2015). *English Classes and Effectiveness of Games in Higher Education*, Journal Plus Education, vol. 13, no 2 (2015), ISSN 1842 077X, e-ISSN 2068 1151, pp. 79-85.ULRICHS, CEEOL, INDEX COPERNICUS, DOAJ, EBSCO <http://www.uav.ro/jour/index.php/jpe>
 4. **Mihaela Badea** (2015). *A Case Study on Curricula and Academic Staff's Needs*. Journal of Educational Sciences and Psychology, vol. V (LXVII), No. 1B/2015, pp. 38-41 DOAJ, Index Copernicus, EBSCO, ProQuest, Scipio <http://jesp.upg-ploiesti.ro/>
 5. **Mihaela Badea, Cristina Gafu.** (2014). *A Case Study on Using Xeroxlore in Teaching English at Academic Level*. Procedia - Social and Behavioral Sciences Volume 128, April, 2014, ISSN:1877-0428, pp. 134–139, <http://www.sciencedirect.com/science/article/pii/S187704281402223X>, doi:10.1016/j.sbspro.2014.03.132
 6. **Mihaela Badea, Oswaldo Lorenzo, Lucia Herrera, Marta Hernández-Candelas.** (2014). *Influence of Music Training on Language Development. A Longitudinal Study*. Procedia - Social and Behavioral Sciences, Volume 128, April, 2014, ISSN:1877-0428, pp. 527-530 <http://www.sciencedirect.com/science/article/pii/S1877042814022915> doi:10.1016/j.sbspro.2014.03.200
 7. **Mihaela Badea, Diana Presadă** (2014). *Active Learning Techniques in Literature Classes*. Journal Plus Education, vol. 11, no 2 (2014), ISSN 1842 077X, e-ISSN 2068 1151, pp. 37-45. ULRICHS, CEEOL, INDEX COPERNICUS, DOAJ, EBSCO <http://www.uav.ro/en/journals/educatia-plus>
 8. **Mihaela Badea, Diana Presadă.** (2014). *Philology Undergraduates' Perception of Translation. A Case Study*. Journal Plus Education, vol. 11, no 2 (2014), ISSN 1842 077X, e-ISSN 2068 1151, pp. 46-52 ULRICHS, CEEOL, INDEX COPERNICUS, DOAJ, EBSCO. <http://www.uav.ro/en/journals/educatia-plus>
 9. **Mihaela Badea, Diana Presadă.** (2014). *The Effectiveness of Error Analysis in Translation Classes. A Pilot Study*, in Porta Linguarum, An International and Interuniversity Journal of Foreign Language Didactics, nr. 22, Junio 2014, ISSN 1697-7467, Universidad de Granada, pp. 49-61. - Indexed in the Arts & Humanities Citation Index, Latindex (folio 15312, desde 2006), The Linguist (Eastern Michigan University-Wayne State University), MLA International Bibliography, the ISOC (by the IEDCYT of the CSIC), DIALNET (La Rioja University) and UCUA. http://www.researchgate.net/journal/1697-7467_Porta_Linguarum
 10. **Mihaela Badea, Diana Presadă.** (2014). *The Image of 'The Other' Reflected in Academic Literature Teaching Materials*. Journal Plus Education, vol. 10, no 1 (2014), ISSN 1842 077X, e-ISSN 2068 1151. pp. 126-133. <http://www.uav.ro/en/journals/educatia-plus>
 11. **Mihaela Badea, Diana Presadă.** (2013). *A Case Study on the Effectiveness of Literature Classes in Students' Views*, Journal Plus Education/Educația Plus, categ. B+, Vol 10, No 1/2013, ISSN 1842-077X, E – ISSN (online) 2068-1151, pp. 195-201. <http://www.uav.ro/en/journals/educatia-plus>
 12. **Mihaela Badea, Cristina Gafu, Cristina Iridon.** (2013). *The Role of Certain Type of Exercises in remedial teaching. A case study* -,in Journal of Educational Sciences and Psychology, vol. LXV, no. 1/2013, ISSN 2247 – 6377 ISSN - online version 2247 – 8558 Petroleum – Gas University of Ploiesti Publishing House, Ploiesti, 2013, pp. 43-47.SCIPIO: <http://www.scipio.ro/web/245103>,DOAJ, INDEX COPERNICUS, EBSCO, PROQUEST <http://jesp.upg-ploiesti.ro/>
 13. **Mihaela Badea.** (2013). *A study on the effectiveness of various types of exercises in teaching idioms*, Journal of Educational Sciences and Psychology, vol. III (LXV), No. 2B/2013, ISSN 2247 – 6377 ISSN - online version 2247 – 8558, pp. 79-85, SCIPIO: <http://www.scipio.ro/web/245103>, DOAJ, INDEX COPERNICUS, EBSCO, PROQUEST:<http://jesp.upg-ploiesti.ro/>
 14. **Mihaela Badea.** (2012). *Students' Perception of Teaching Reading. A Pilot Study*. Journal of Educational Sciences and Psychology, vol. II (LXIV), no. 1/2012, ISSN 2247 – 6377 ISSN - online version 2247 – 8558 Petroleum – Gas University of Ploiesti Publishing House, Ploiesti, 2012, pp. 93-99. SCIPIO: <http://www.scipio.ro/web/245103>DOAJ, INDEX COPERNICUS, EBSCO, PROQUEST: <http://jesp.upg-ploiesti.ro/>

15. **Mihaela Badea**, Cristina Gafu, Cristina Iridon. (2012). *Errors in the acquisition of Romanian as second language. A case study*. Procedia Social and Behavioral Sciences, Elsevier, volume 69, ISSN:1877-0428, pp. 1626-1634, <http://www.sciencedirect.com/science/article/pii/S1877042812055759>, doi:10.1016/j.sbspro.2012.12.108
16. **Mihaela Badea**, Gabriel Albu. (2012). *The student – evaluator of the teacher. A case study in the University of Ploiesti, Romania* – Procedia Social and Behavioral Sciences, Elsevier, ISSN:1877-0428, pp. 2257-2263. <http://www.sciencedirect.com/science/article/pii/S1877042812056637> doi:10.1016/j.sbspro.2012.12.196
17. **Mihaela Badea**, Diana Presadă (2010). *The Internet as a Means of Pseudo – Intellectual Formation?*, Buletinul Universității „Petrol-Gaze” din Ploiești, Seria Științele Educației, vol LXII, No.1A/2010, categ. B+, pp.114-120.
18. **Mihaela Badea**, Diana Presadă (2010). *A Brief History of Language Teaching within the Educational System in Romania* – Buletinul Universității „Petrol-Gaze” din Ploiești, Seria Filologie, categ. B+, vol. LXII, no.4/2010, pp.133-140.
19. **Mihaela Badea**, Alexandra Badea (2010). *Foreign Students' Cultural Integration: A Pilot Study*, Buletinul Universității Petrol – Gaze din Ploiești, vol. LXII, Seria Filologie, nr. 3/2010, ISSN 1224-2020, pp. 315-320.
20. **Mihaela Badea**. (2008). *The Essential 55: An Award Winning Educator's Rules for Discovering the Successful Student in Every Child*, Buletinul Universității Petrol – Gaze din Ploiești, Vol. LX, Seria Științele Educației, Nr. 2/2008, ISSN 2247-6377, ISSN (online) 2247-8558 pp. 41-49.
21. **Mihaela Badea**. (2007). *Types of disruptive behaviour in classroom: a pilot study*, Buletinul Universității Petrol-Gaze din Ploiești, Seria Filologie, vol LIX no 1/2007, ISSN 1224-2020, pp.41-46.
22. **Mihaela Badea**. (2006). *On the Concept of Error*, în Buletinul Universității Petrol-Gaze din Ploiești, Seria Filologie, ISSN 1224-2020 vol LVIII no 2/2006, pp. 83-92.
23. **Mihaela Badea**. (2006). *Studying a Foreign Language by Means of MBT*, Buletinul Universității Petrol-Gaze din Ploiești, Seria Filologie, vol LVIII no 1/2006, ISSN 1224-2020, pp. 122-124.
24. **Mihaela Badea**. (2005). *Causes of Error Production*, Annales Universitatis Apulensis, Series Philologica, 5, Tom 3, Alba Iulia, 2005, ISSN 1582-5523, pp. 183-190.
25. **Mihaela Badea**. (2003). *Attitudes towards Error Correction*. Annales Universitatis Apulensis, Series Philologica, 4, Tom 3, Alba Iulia, 2003, ISSN 1582-5523, pp. 415-420.

f) Publicații în extenso, apărute în lucrări ale principalelor conferințe internaționale de specialitate

1. **Mihaela Badea**. (2006). *The Role of Classroom Observation in Teaching Future Students: A Case Study* în volumul MicroCAD 2006 International Scientific Conference, Universitatea din Miskolc, Ungaria, pp. 1-6.
2. **Mihaela Badea**, *Errors in the Acquisition of Present Simple and Present Continuous: A Case Study*. Știința și învățământul – fundamente ale secolului al XXI – lea, Editura Academiei Forțelor Terestre “Nicolae Bălcescu” din Sibiu, noiembrie 2004, pp. 111-119.

g) Alte lucrări și contribuții științifice

1. **Mihaela Badea**, Cristina Iridon. (2014). *Evaluarea elevilor printr-un volum de texte de predare a limbii române*. Simpozionul Internațional *Predarea limbii române ca limbă străină. Misiune, materiale, manuale*. Universitatea din Granada, 24-25 iunie 2014, Departamento de filologias romanica, italiana, gallego-portuguesa y catalana, Lectoratul de Limba română, Institutul Limbii Române.
2. **Mihaela Badea**. (2012). *Curricula and Academic Staff's Needs. A Case Study*. 15th International BASOPED Conference “Educational Reform in the 21st Century in Balkan Countries”, Bucharest, 28-30 June 2012, The Balkan Society for Pedagogy and Education and The University of South-East Europe Lumina, Bucharest, Romania. <http://edureform.lumina.org/>

3. **Mihaela Badea.** (1999). *Scenariul de inițiere în folclorul românesc*, în *Lucrările celei de-a doua Conferințe Tehnico – Științifice a studenților din România și Republica Moldova organizată de Universitatea Petrol – Gaze din Ploiești*, 28-30 aprilie 1999
4. **Mihaela Badea, recenzie,** „Grammar step by step” – Cristina Grecu (2010). Ploiești: Editura Casei Corpului Didactic Prahova.

30. 12. 2015

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