

LISTA DE LUCRĂRI

Candidat: MIHAI ELENA CLAUDIA

Postul lector universitar, **poziția 25, Departamentul Științele Educației**

A. Lista celor maximum 10 lucrări relevante pentru realizările profesionale proprii:

- A1. Mihai, E. C. (2024). Main changes in education due to the Covid-19 pandemic. In Scheau, I., Opreș, D., Aleksandrov, A. (Eds.), Values, education, responsibility. Pedagogical research. pp. 214-223, 259 pg. e-ISBN: 978-606-49-1303-6. <https://doi.org/10.56177/epvl.voll.2023.en>. Values, education, responsibility. Pedagogical research, Bucharest, Eikon Publishing House, 2024. (e-ISBN: 978-606-49-1303-6).
- A2. Mihai, E. C. (2024). Projective Techniques Used in Children's Assessment. Theoretical Implications and Case Studies. In Badea, M. & Suditu, M. (Eds.). (2024). Modern Early Childhood Teacher Education: Theories and Practice. pp. 123-148. 331 pg. IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3693-0956-8.ch006>
- A3. Mihai, E. C., Ghiță, I. A. (2023). Modern approaches in toddlers' education. Journal of Educational Sciences and Psychology. Vol. XII (LXXV). No 2/2023. pp. 50-63.
- A4. Mihai, E. C. (2022). Psychological effects of fake news – literature review. Journal of Educational Sciences and Psychology. Vol. X (LXXII). No 2/2022. pp. 95-103.
- A5. Mihai, E. C. (2020). Mood disorders in children due to COVID-19 pandemic. Journal of Educational Sciences and Psychology. Vol. X (LXXII). No 2/2020. pp. 147-152.
- A6. Mihai, E. C. (2019). Mass-media archetypes and the identification process. In Vasile, C. (Ed.). Education and Psychology Challenges. Teachers for the knowledge society, pp 299-309. Petroleum – Gas University of Ploiești Publishing House. ISBN 978-973-719-771-9
- A7. Mihai, E. C. (2017). The Characteristics of some modern Romanian mass media heroes and their educative effects on public. The European Proceedings of Social and Behavioral Sciences EpSBS. XXII, 50-56. e-ISSN: 2357-1330. <http://dx.doi.org/10.15405/epsbs.2017.05.7>
- A8. Mihai, E. C. (2016c). Study on the effects of prolonged mass media consumption on the emotional state of the receptors. Journal of Educational Sciences & Psychology. LXVIII: 1/ 2016 (pp. 46-55). Ploiești: Ed. U.P.G. ISSN 2247-6377. ISSN (online) 2247 – 8558. http://jesp.upg-ploiesti.ro/index.php?option=com_phocadownload&view=file&id=459:study-on-the-effects-of-prolonged-mass-media-consumption-on-the-emotional-state-of-the-receptors&Itemid=16

A9. Mihai, E. C. (2014). The Motivation of Romanian Volunteers – Values and implications. *Procedia Social and Behavioral Sciences*. 127, 616-620. ISSN: 1877-0428. doi: 10.1016/j.sbspro.2014.03.322

<https://www.sciencedirect.com/science/article/pii/S1877042814024136>

A10. Mihai, E. C. (2013). Limitation in the approach of a residual schizophrenia case in the Romanian Mental Healthcare Environment. *Procedia Social and Behavioral Sciences*. 78, pp 115-119. ISSN: 1877-0428. doi: 10.1016/j.sbspro.2013.04.262.

<https://www.sciencedirect.com/science/article/pii/S1877042813008318>

B. Teza sau tezele de doctorat:

B1. ”Comportamentul profesional al jurnalistului. Diagnoză și implicațiile asupra consumatorilor de presă”, susținută în data de 14.03.2018. Coordonator: Profesor universitar doctor Iolanda Mitrofan

C. Brevete de invenție și alte titluri de proprietate industrială și intelectuală:

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D. Cărți și capitole în cărți:

D1. Mihai, E. C. (2024). Eroii moderni ai mass-mediei din România. Efectele conținuturilor violente asupra publicului. 218 pg. București: Ed. Universitară. ISBN: 978-606-28-1789-3

D2. Mihai, E. C. (2024). Projective Techniques Used in Children’s Assessment. Theoretical Implications and Case Studies. In Badea, M. & Suditu, M. (Eds.). (2024). *Modern Early Childhood Teacher Education: Theories and Practice* (pp. 123-148). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3693-0956-8.ch006doi.org/10.4018/979-8-3693-0956-8.ch006>

E. Articole/ studii în extenso, publicate în reviste din fluxul științific internațional principal:

E1. Mihai, E. C. (2024). The cultural portrait of Romanians and media consumption. In Vasile, C., Suditu, M., Stan, A. (2024). *Education and Psychology challenges. Teachers for Knowledge Society*, pp. 183-187. 203 pg. Ed. Universitara. ISBN 978-606-28-1827-2.

DOI 10.5682/9786062818272

E2. Mihai, E. C. (2024). Main changes in education due to the Covid-19 pandemic. In Scheau, I., Opriș, D., Aleksandrov, A. (Eds.), *Values, education, responsibility. Pedagogical research*, pp. 214-223, 259 pg. e-ISBN: 978-606-49-1303-6.

<https://doi.org/10.56177/epvl.vol1.2023.en>

E3. Mihai, E. C. (2021). Pandemic fake news – overview and possible explanations. *Challenges and constraints in the knowledge society. Teachers for knowledge society.*

Suditu, M., Safta, C. G. (editors), pp 17-24; 244 pg. Iași: Institutul European. ISBN 978-606-24-0327-0

E4. Mihai, E. C. (2016b). Violent content in the Romanian mass-media products. In Vasile, C. (Ed.) Mental Health: actual views in psychology, medicine and anthropology (pp. 101-106). București: Ed. Universitară. 132 pg. ISBN: 978-606-28-0513-5. doi: 10.5682/9786062805135

<http://icmh.isapsy.org/index.php/conference-volume>

F. Publicații în extenso, apărute în lucrări ale principalelor conferințe internaționale de specialitate:

F1. Mihai, E. C. (2016a). Psychological Effects of Mass Media on the Consumers – A Review. Romanian Journal of Experimental Applied Psychology. Vol. 7 Special Issue. pp.140-145. București: Ed. Universitară. p-ISSN:2069-1971, e-ISSN: 2286-1831
DOI: 10.15303/rjeap.2016.si1.a29