

**UNIVERSITATEA PETROL-GAZE DIN PLOIEŞTI**  
**FACULTATEA DE LITERE ŞI ŞTIINȚE**  
**DEPARTAMENTUL ŞTIINȚELE EDUCAȚIEI**

**LISTĂ LUCRĂRI**

**CANDIDAT: prof.univ. dr. SUDTU MIHAELA**

**A. Teza de doctorat**

**Teza de doctorat „Inteligenta emoțională și reusita socioprofesională la studenți – viitoare cadre didactice”, Universitatea București, 8 noiembrie, 2006**

**B. CĂRȚI**

**B1. Cărți publicate în edituri internaționale de prestigiu**

**B.1.1.** **Badea, M., Suditu, M.**( 2024). *Modern Early Childhood Teacher Education: Theories and Practice*. SUA: IGI Global, DOI: 10.4018/979-8-3693-0956-8, ISBN13: 9798369309568|EISBN13: 9798369309575, 331p.

<https://www.igi-global.com/book/modern-early-childhood-teacher-education/325434>

**B1.2.** **Badea, M., Suditu, M.** (2017). *Violence Prevention and Safety Promotion in Higher Education Settings* . Editura Idea Group Publishing (IGI Global), Hershey, PA, USA. ISBN 13: 9781522529606| ISBN10: 1522529608| EISBN13: 9781522529613|DOI: 10.4018/978-1-5225-2960-6, 266p.

<https://www.igi-global.com/book/violence-prevention-safety-promotion-higher/179218>

**B2. Cărți de specialitate publicate în edituri naționale, recunoscute de CNCSIS,**

**B.2.1.** **Suditu, M.**, Safta C. (Editors). (2021). *Challenges and Constraints in the Knowledge Society. Teachers for the Knowledge Society*. International Conference of Ploiești, 25 September, 2021. Iasi: Institutul European, ISBN 978-606-24-0327-024-25, 242p

**B.2.2.** Neacșu, I., **Suditu, M.** (2020). *Educația emoțional-afectivă. Noi explorări, noi strategii*. Iași: Polirom. ISBN 978-973-46-8334-5, 210p.

**B.2.3.** **Suditu, M.** (2016). *Educația pentru Muzică și Mișcare în învățământul primar. Elemente de metodica predării*. Ploiești: Editura Universității Petrol-Gaze din Ploiești, ISBN 978-973-719-666-8, 171p.

**B.2.4.** **Suditu, M.** (2015). *Metodologia cercetării educaționale. Teorie și Aplicații*. Ediția a II-a revizuită și adăugită. Ploiești: Editura Universitatii Petrol-Gaze din Ploiești, 2015 ISBN 978-973-719-634-7, 213p.

B2.5. **Suditu, M.**, Grigore, L. (2014). *Perspective teoretice și aplicații în Metodica Predării Științelor Educației*. Ploiești: Editura Universității Petrol-Gaze din Ploiești, ISBN 978-973-719-568-5, 206p

B2.6. **Suditu, M.** (2012). *Instruirea Școlară. Probleme și analize generale*. Ploiești: Editura Universității din Ploiești, 2012, ISBN 978-973-719-468-8, 154p.

B2.7. **Suditu, M.**, (2009). *Inteligenta socio-emotională, competență a profesiei didactice*. Pitești: Editura Paralela 45, ISBN: 978-973-47-0808-6, 227p.

B2.8. **Suditu, M.**, (2008). *Metodologia cercetării educaționale. Teorie și Aplicații*. Ploiești: Editura Universitatii Petrol-Gaze din Ploiesti, 2008. ISBN 978-973-719-241-7, 253p.

B2.9. Albu, G., **Suditu, M.** (2008). *Psihopedagogia comunicării*. Ploiești: Editura Universitatii Petrol-Gaze din Ploiesti, ISBN 978-973-719-283-7, 234p.

B2.10. Mărgărițoiu A., **Suditu, M.** (coord). (2014). *Educatia sub semnul reflectiei*. Lucrările sesiunii de comunicări științifice studențești. Ploiești: Editura Universitatii Petrol-Gaze din Ploiesti, ISBN 978-973-719-556-2, 490p

B2.11. Mărgărițoiu A., **Suditu M.**(coord.) (2013). *Educația azi: provocări și riscuri*. Lucrările sesiunii de comunicări științifice studențești, Ploiești: Editura Universității Petrol-Gaze din Ploiești, 2013, ISBN 978-973-719-510-4, 320 pagini

B2.12. **Suditu M.**, Mărgărițoiu A. (coord.). Probleme contemporane în învățământul pedagogic românesc. Lucrările sesiunii de comunicări științifice a studenților din UPG, Editura Universității Petrol-Gaze din Ploiești, 2008, ISBN 978-973-719-247-9, 197 p.

## C Capitole în volume colective

C.1. **Suditu M.**, Badea, M. (2024). *Psycho-Pedagogical and Methodological Premises Specific to Learning English at Preschool Age*. In (Badea, M., Suditu M ed). Modern Early Childhood Teacher Education: Theories and Practice. SUA: IGI Global . p.149-168. DOI: 10.4018/979-8-3693-0956-8.ch007, <https://www.igi-global.com/chapter/psycho-pedagogical-and-methodological-premises-specific-to-learning-english-at-preschool-age/337482>

C.2. **Suditu, M.** Safta C. (2023). *Adapting to the academic environment - a prerequisite for academic success*. In (Peter Jo Aloka, Kananga Robert Mukuna (ed). Handbook of Research on Coping Mechanisms for First-Year Students Transitioning to Higher Education, IGI Global, DOI: 10.4018/978-1-6684-6961-3.ch005, <https://www.irma-international.org/chapter/adapting-to-the-academic-environment/319247/>

C.3 .Badea, M., **Suditu, M.**, Presadă.D.(2018). Laying the Foundation of Foreign Language Acquisition – the Cases of Educational Policies and English Textbook Design. In: Foreign Language Teaching in Romanian Higher Education, Lucia-Mihaela Grosu-Rădulescu (editor) 1st ed. 2018 ISBN 978-3-319-93329-0, Springer. pp.17-37

[www.deutscher-apotheker-verlag.de/shop/produkt/9783319933290/foreign-language-teaching-in-romanian-higher-education](http://www.deutscher-apotheker-verlag.de/shop/produkt/9783319933290/foreign-language-teaching-in-romanian-higher-education)

C.4. **Suditu, M.**, Badea, M. (2017). *Comparative Analysis of Codes of Conduct Meant to Promote Non-Violent Behavior in the Academic Romanian Space*. In: Badea, M., Suditu, M. (EDS.) Violence Prevention and Safety Promotion in Higher Education Settings. Editura, Idea Group Publishing (IGI Global), Hershey, PA, USA. ISBN13: 9781522529606|ISBN10: 1522529608|EISBN13: 9781522529613|DOI: 10.4018/978-1-5225-2960-6, pp. 1-19

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C.5. Moise, G., **Suditu, M.**, Netedu, L. (2012). *The Implementation of the e-Learning Systems in Higher Education. Sharing the Work Experience from Petroleum-Gas University of Ploiesti*. ICWL, 2012 –Volume in Springer Lecture Notes in Computer Science (LNCS), Berlin, Heidelberg , p.343-348

<http://www.springerlink.com/content/h443u2044x573733/>

[http://link.springer.com/chapter/10.1007/978-3-642-33642-3\\_37#page-1](http://link.springer.com/chapter/10.1007/978-3-642-33642-3_37#page-1)

C.6. Enache R, Pescaru A., **Suditu, M.** (2010). *Teoria instruirii în Psihopedagogie – Sinteze de curs pentru studenți, nivelul I* Editura Universitatii Petrol-Gaze din Ploiesti, 2010, ISBN 978-973-719-247-9

C.7. **Suditu M.** (2010). *Elemente de metodologia cercetării educationale*, în Psihopedagogie – Sinteze de curs pentru studenți, nivelul II Editura Universitatii Petrol-Gaze din Ploiesti, 2010, ISBN 978-973-719-345-2, 197p

## D. ARTICOLE

**D. 1. Articole in-extenso publicate în reviste ISI, fără factor de impact, articole in-extenso publicate în volumele „proceedings” cu Peer –Review ale conferințelor internaționale indexate ISI Thomson**

D.1.1. **Suditu, M.**, Safta, C., (2023). *Institutional attachment as a key factor for academic performance*. In: Journal of Educational Sciences and Psychology. Journal Vol. XIII (LXXV) - No. 2/2023 2/2023, DOI: 10.51865/JESP.2021.2.08 [file:///C:/Users/User/Downloads/08%20\(1\).pdf](file:///C:/Users/User/Downloads/08%20(1).pdf), pp.95-100

D.1.2. Safta, C., **Suditu, M.**, (2022). *Assessing Student Satisfaction – Impact on the Quality of Teaching Activity*, EDU WORLD 2022. In: Edu World International Conference Education Facing Contemporary World Issues, Volume: 5, Pages: 1 – 1463 Publisher: European Publisher, Published: 10 April 2023 DOI: 10.15405/epes.23045.90, e-ISSN: 2672-815X

D.1.3. Safta, C., **Suditu, M.**, (2022). *The transition to the academic environment: between difficulties and coping strategies*. In Journal of Educational Sciences of Psychology. Journal Vol. XI (LXXIII), No. 2/2022. pp. 13-17, ISSN 2247-6377 ISSN (online) 2247 – 8558 DOI: 10.51865/JESP.2022.2.03

[http://jesp.upg-ploiesti.ro/index.php?option=com\\_phocadownload&view=file&id=659:the-transition-to-the-academic-environment-between-difficulties-and-coping-strategies&Itemid=16](http://jesp.upg-ploiesti.ro/index.php?option=com_phocadownload&view=file&id=659:the-transition-to-the-academic-environment-between-difficulties-and-coping-strategies&Itemid=16)

D.1.4. **Suditu, M.**, Safta, C. (2021). *Student's perceptions of ethics and academic integrity*. In: Journal of Educational Sciences of Psychology. Journal Vol. XI (LXXIII) - No. 2/2021. p. 3-8. DOI: 10.51865/JESP.2021.2.02,

D.1.5. **Suditu, M.** (2021). *Some methodological observations on useful tools for the emotional development of school-age children*. In : Suditu, M & Safta C. (Editors). Challenges and Constraints in the Knowledge Society. Teachers for the Knowledge Society. Iasi: Institutul European, ISBN 978-606-24-0327-024, International Conference, 25 sept. 2021., pp. 209-219. (242p).

D1.6. **Suditu, M.** (2020). *On learning and evaluation in the Context of the National Evaluation Exam*. In: IDENTITIES IN GLOBALISATION. INTERCULTURAL PERSPECTIVES Boldea I si Sigmirean, C. (coord ed). Tîrgu Mureş: Arhipelag XXI" Press, 2020. p, 7-14, ISBN:978-606-8624-10-5, <https://old.upm.ro/gidni/GIDNI-07/GIDNI-07%20Communication.pdf>

[https://issuu.com/arhipelagxxipublishinghousealpha/docs/brosura\\_gidni7.final](https://issuu.com/arhipelagxxipublishinghousealpha/docs/brosura_gidni7.final)  
PERSPECTIVES Boldea I si Sigmirean, C. (coord ed). Tîrgu Mureş: Arhipelag XXI" Press, 2020. p, 7-14. ISBN:978-606-8624-10-5

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D.1.7. **Suditu, M.** (2019). *Adult learning - Metacognitive Stimulation Strategies*, In Vasile C. (ed.), Education and Psychology Challenges Teachers for the Knowledge Society, Proceedings of the International Conference "Education and Psychology Challenges - Teachers for the Knowledge Society" – 5th edition, 24-25 May, 2019, Ploieşti, Romania. ISBN 978-973-719-771-9, Editura UPG

D.1.8. **Suditu, M.**, (2019). *Therapeutic stories – an instrument for communication and emotional development. Methodological note* , In Vasile C. (ed.), Education and Psychology Challenges Teachers for the Knowledge Society, Proceedings of the International Conference "Education and Psychology Challenges - Teachers for the Knowledge Society" – 5th edition, 24-25 May, 2019, Ploieşti, Romania . ISBN 978-973-719-771-9

D.1.9 . **Suditu, M.**, (2019). *Significant Elements of Career Decision Analysis – Case Study, Students in Technical Field*, In: Boldea, I., Sigmirean, C. (Eds.). Identity and Dialogue in the Era of Globalization , Section: Communication, Journalism, Education Sciences, Psychology and Sociology, ISBN: 978-606-8624-19-8, pp.17-20, Editura Arhipelag XXI Press, Târgu-Mureş

D.1.10. **Suditu Mihaela**, Popescu Catalin, Suditu Silvian (2019) *Career Decisions and Motivation for Learning- Elements of Interest and Qualitative Analysis for Students in Engineering Studies*. In: Proceedings of 34th IBIMA Conference “Vision 2025: Education Excellence and Management of Innovations through Sustainable Economic Competitive Advantage, Madrid. pp.6251-6258 ISBN: 978-0-9998551-3-3

<https://ibima.org/accepted-paper/career-decisions-and-motivation-for-learning-elements-of-interest-and-qualitative-analysis-for-students-in-engineering-studies/>

D.1.11 .Emil Stan, Cristina Georgiana Safta, **Mihaela Suditu**, Corina Iurea. (2019). *Mobile learning in Romania, a failed experience*, Proceedings on Humanities and Social Sciences, volume 6, Issue 1 (2019), pp. 296 – 303 ISSN: 2547-8818, <https://doi.org/10.18844/prosoc.v6i1.4181>

D1.12. Stan,E., **Suditu,M.**, Safta, C., *Career counseling - ethics and ethical background. Case study – Romania*. In: Procedia-Social and Behavioral Journal - ISSN: 1877-0428 (ELSEVIER), Vol 30 pp.118-1123 doi:10.1016/j.sbspro.2011.10.218, <http://www.sciencedirect.com/science/article/pii/S187704281102043X>

<http://www.sciencedirect.com/science/article/pii/S1877042812056224>

D.1.13. Neacsu,I., Stan,E., Popescu,C., **Suditu, M.** *School and School Manager in Romania – challenges, perceptions, attitudes and demeanours in crisis situations*. Proceedings of the 8th WSEAS International Conference on Management, Marketing and Finances (MMF’ 10), published by WSEAS Press, Penang, Malaysia, 2010, pp.65-70. ISSN 1790-2769, ISBN: 978-960-477-168-7

D.1.14. Neacsu,I., **Suditu,M.**, Popescu, C., *The Schoolmaster of Tomorrow in Romania: Challenges,answers, Expectation*, Proceedings of the 3rd WSEAS International Conference on Management, Marketing and Finances (MMF’ 09): Advances in marketing, management and finances, 2009, University of Houston-Downtown, USA, pg. 44-48 ISBN:978-960-474-073-4 /ISSN: 1790-2769)

<http://www.wseas.org/conferences/2009/usa/mmf/index.html>

D1.5. Suditu, M., (2012). Students’ Professional Values Perception Inventory - Important Dimensions of Career Orientation In: Procedia-Social and Behavioral Journal (ELSEVIER), ICEEPSY 2012. Vol 69. Pg.1993-1997

D.1.16. Neacsu, I., **Suditu, M.**,Popescu, C., *Methodological values and landmarks in selecting and evaluating school managers. Case study-Romania*. Proceedings of the 2nd WSEAS International Conference on Management, Marketing and Finances (MMF’ 08), 2008 Harvard Graduate School of Education, Gutman Conference Center, Cambridge, Massachusetts, USA, pg. 51-56 ISBN:978-960-6766-48-0 /ISSN: 1790-5117 [www.wseas.us/e-library/conferences/2008/harvard/mmf/6-577-645.pdf](http://www.wseas.us/e-library/conferences/2008/harvard/mmf/6-577-645.pdf)

D.1.17. Stan,E., **Suditu,M.**, Safta, C., *The certification of the transferable competencies based on the counseling process*. The Romanian case-study. In:Procedia Social and Behavioral Sciences Journal Volume 5, pages 2020-2026 ISSN: 1877-0428. World Conference on Psychology, Counselling & Guidance, 2010, Antalya, Turcia, <http://www.sciencedirect.com/science/journal/18770428>

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D.1.18. **Suditu, M.**,Safta, C., Stan, E., Iurea, C. (2011 )*Improvement of the emotional empathy coefficient through a training program during the initial formation of the students, future teachers*. In: The Procedia: Procedia-Social and Behavioral Volume 15, ISSN: 1877-0428 .pp.1168-1172WCES,Istanbul, <http://www.sciencedirect.com/science/journal/18770428>

<http://www.sciencedirect.com/science/article/pii/S1877042811004368>

D.1.19.Iurea, C., Safta,C.,Stan, E., **Suditu, M.** (2011). *The Development of higher education instructors' methodological and scientific competences. Case Study: Romania*, In: The Procedia: Procedia-Social and Behavioral Sciences. Volume 15, ISSN: 1877-0428 2011, pp. 1173-1176 , WCES, Istanbul, 2011 <http://www.sciencedirect.com/science/journal/18770428>

D.1.20. Safta.,C., Stan E., **Suditu, M.**, Iurea, C. (2011) *Facilitating the Disabled Persons' Insertion in the Labor Market through a Professional Counseling Process Directed towards the Certification of Competences*. In: Procedia - Social and Behavioral Sciences, Volume 15, ISSN: 1877-0428, 2011, pp. 1120-1124, WCES, Istanbul. <http://www.sciencedirect.com/science/journal/18770428>

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D.1.21. Iurea, C., Neacșu, I., **Suditu M.**, Safta, C. (2011). *The study of the Relation between the Teaching Methods and the Learning Styles- The Impact upon the Student's Academic Conduct*. (Teachers for the Knowledge, Ploiești,2011). In: Procedia Social and Behavioral Sciences, Vol .11(2011) I, pp256-260, ISSN 1877-0428. <http://www.sciencedirect.com/science/journal/18770428>

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D.1.22. Stan E, **Suditu, M.**, Safta, C. (2011). *The Teachers and their needs for the further education in didactics-an example for technology curricular area*. In. Procedia Social and Behavioral Sciences, “ Teachers for the Knowledge”, 11 (2011) pp. 112-116. ISSN 1877-0428, <http://www.sciencedirect.com/science/journal/18770428>

<http://www.sciencedirect.com/science/article/pii/S1877042811000462>

D.1.23. **Suditu, M.**,Stan, E., Safta, C. (2011). *Creating of new possibilities for the employability in Romania by implementing the Tec-Toniq 2 project* In. Procedia Social and Behavioral Sciences, Volume 29, ISSN 1877-0428, ICEPSY, 2011 Ipp.341-346

<http://www.sciencedirect.com/science/article/pii/S1877042811027091>

D.1.24. Safta, C., Stan, E., Iurea, C., Suditu, M. (2010). *Counselling and assistance for women victims of domestic violence in Romania. Case study*. In: Procedia Social and Behavioral Sciences Journal Volume 5 pages 2034-2041 ISSN: 1877-0428 WCPCG, 2010, Antalya, Turcia. <http://www.sciencedirect.com/science/journal/18770428>

D.1.25. **Suditu, M.**, Stan, E., Safta, C., Iurea, C. *The European Qualifications Framework – Outcomes at National Level - case study Romania*. Proceedings of the 7th WSEAS International Conference on engineering education (Education '10) Corfu, Grecia, 2010 ISSN 1792-426X, ISBN: 978-960-202-8, pp.293-299, <http://www.wseas.us/conferences/2010/corfu/education>

<http://www.wseas.us/e-library/conferences/2010/Corfu/EDUCATION/EDUCATION-51.pdf>

D.1.26. **Suditu, M.**, Neacsu, I., Stan, E., Safta, C. (2010) *Big-Five and the Problem of Student's orientation towards a didactic career*. In: The Procedia: Procedia-Social and Behavioral Sciences vol 12, pag 233-241, Cipru, 2010. ISSN 1877-0428, <http://www.sciencedirect.com/science/journal/18770428>,

<http://toc.proceedings.com/19010webtoc.pdf>

D.1.27. Safta, C., Stan, E., **Suditu, M.**, Iurea, C. *Quality management in the Counseling and Orientation Services in Romania. Analyses, Findings, Recommendations*. In: The Procedia: Procedia-Social and Behavioral Sciences.vol 12/2010. <http://www.sciencedirect.com/science/journal/18770428>

<http://www.sciencedirect.com/science/article/pii/S1877042811001480>

## **D.2. Articole publicate în reviste indexate BDI sau în volumele „proceedings” ale conferințelor internaționale indexate BDI, minim 3 baze de date internaționale**

**D.2.1. Suditu, M.** (2020). *About on-line learning and teaching: points of view, analysis, observations*. In: Jus et Civitas. Vol. VII LXXI (ISSUE 2) ISSN: 2360-4026 ISSNL 2360-4026 Nr. 2/2020 p.. 29-35

D.2.2. Suditu, M., *Adult learning - Metacognitive Stimulation Strategies*. In: Teachers for the Knowledge Society, 5th edition, 24-25 May, 2019. pp. 183-189, ISBN 978-973-719-771-9

D.2.3. Stan, E., Safta C.G., Suditu, M., Iurea, C. *Mobile learning in Romania, a failed experience*. Proceedings on Humanities and Social Sciences, volume 6, Issue 1 (2019), pp. 296 – 303, WCES 2019 / New Trends and Issues, Proceedings on Humanities and Social Sciences, ISSN: 2547-8818, <https://doi.org/10.18844/prosoc.v6i1.4181>

D.2.4. Suditu, M., *Personal Development and Career Education Elements: Values, Training, Interests during University Studies*. Fifth International Conference on Adult Education Education for Values - continuity and context. Iasi, Chisinau, Aprilie2018, Universitatea Al. Ioan Cuza, Iasi, CIEA 2018 Fifth International Conference on Adult Education - CIEA 2018, pp.293-301

D.2.5. **Suditu, M.**, Badea M. *Values, influences and practices in raising and educating toddlers: reflections on designing a training program for kindergarten teachers*. Fifth International Conference on Adult Education , Education for Values - continuity and context , Iasi, Chisinau, Aprilie 2018, Universitatea Al. Ioan Cuza, Iasi, CIEA 2018, pp 619-623

D.2.6. **Suditu, M.** *Divorce and Its Impact Upon Children: Topical Issues*. In: Jus et Civitas Vol. V (LXIX) iulie, 1/ 2018, ISSN 2360-4026, ISSN L 2360-4026 pp.27-33

D.2.7. **Suditu, M.** *Emotional Curriculum in Pre-Primary and Primary Schools – An Anchor in the Harmonious Development of Children*. In: The Proceedings of Globalization, Intercultural Dialogue and National Identity, vol nr.5, 2018 Mediating Globalization: Identities in Dialogue / ed.: Iulian Boldea, Cornel Sigmirean - Tîrgu-Mureş : Arhipelag XXI Press, 2018, eISBN: 978-606-93692-8-9, (C) Arhipelag XXI Press, 2018 pp.26-30

<https://old.upm.ro/gidni/?pag=GIDNI-05/vol05-Cje>

D.2.8. **Suditu,M.** *Professional biography elements - landmark for career planning at the beginning of academic studies*. In: Journal of Educational Sciences &Psychology. Vol. VII (LXIX) No. 1B/2017, Special Issue - International Conference Education and Psychology Challenges – Teachers for the Knowledge Society, 4thedition, May 2017 ISSN : 2247-6377

D.2.9. Suditu, S., Cristescu, T., **Suditu, M**, Stoica, M.E. *The perception of students in technical programs regarding employers' demands and appropriate response*. In: Journal of Educational Sciences &Psychology Vol. VII (LXIX) No. 1B/2017, Special Issue - International Conference Education and Psychology Challenges – Teachers for the Knowledge Society, 4thedition, May 2017 ISSN : 2247-6377

D.2.10. Suditu. M. , *Inadequate Behaviours Emotional Conflicts and Possible Coping Strategies at Preschool*. In: Jus et Civitas, A Journal of Social and Legal Studies. Vol IV (LXVIII) No.1/2017, p. 89-95. ISSN:2360-4026, ISSN L 2360-4026

D.2.11. **Suditu, M.** *Education for music & motion - as per the didactic discourse for primary education. Focus group analysis*. In: Romanian Journal of Experimental Applied Psychology, RJEAP Vol 7, Special Issue 1, Aug. 2016 - PSIWORLD 2015 Proceedings International Conference Psychology and the Realities of the Contemporary World - 6th edition - PSIWORLD 2015, 23-25 October 2015, Bucharest, Romania, p.238-241

Issue DOI: 10.15303/rjeap.2016.si1

<http://www.rjeap.ro/psiworld-2015-proceedings/rjeap/vol7si11psiworld-2015-proceedings>

D.2.12. Badea, M., **Suditu,M.** *A Study of the Quality of the Initial Teacher Training Programs*. In: The European Proceedings of Social & Behavioural Sciences EpSBS, ISSN: 2357-1330., pp.622-627 In: Edu World 2016 - 7th International Conference, Pitesti ), 2017<http://dx.doi.org/10.15405/epsbs.2017.05.02.76>

<http://www.futureacademy.org.uk/files/images/upload/76.%20EduWorldF%20202017.pdf>

D.2.13. **Suditu,M.** (2016). *A Few Ideas About School and Education From The Pedagogical Point of View of John Dewey*. In CCI4, COMMUNICATION, CONTEXT, INTERDISCIPLINARITY, Petru Maior University, Tg. Mures., Volume no. 4, 2016, ISBN: 978-606-8624-17-4, pp.23-30

D.2.14. Suditu M., Shaping the pedagogical profile of students – future teachers: current issues. In: Journal of Educational Sciences &Psychology Vol. V (LXVII) No 1/B.2015 ISSN : 2247-6377, pp.24-27

D.2.15. Suditu M., Personal development and elements of socio-emotional education: items of interest in primary schools' curriculum. In: Journal of Educational Sciences &Psychology Vol. V (LXVII) . No.1-B /2015, ISSN: 2247-6377, pp 34-37

D.2.16. Stan E., Suditu M., Why Choose a Specific Carreer? Why not? In: Journal Plus Education Vol 12 No1/2015, pg.90-99 E- ISSN 2068 – 1151  
<http://www.uav.ro/jour/index.php/jpe/article/view/487>

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D.3.23. Neacsu, I. **Suditu M.**, *Inteligenta emotionala integrata comportamentului social. Repere de metodologie aplicata; Chestionarul specific*. Bucuresti: Revista de Pedagogie și Asistență Socială: Metode și instrumente de investigare psihopedagogică în domeniul protecției sociale, editată de Federația Internațională a Comunităților Educativ (FICE) Romania. Vol. Nr. 12/2002, p. 25-30. ISSN 1453-393-X

#### **D.4. Articole publicate în reviste românești recunoscute de comunitatea academică (Comisia de specialitate CNATDCU recomandă lista revistelor)**

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D.4.4. **Suditu, M.**, *Actualitatea lui John Dewey: relecturi educaționale în opera „Școlile de mâine”*. București: Revista Paideia (COD CNCSIS 706). Nr. 3/2003, p.35 – 38 ISSN 1221 – 9924

D.4.5. **Suditu, M.**, *Formarea inițială a cadrelor didactice. Modele și experiențe europene*. În: Revista de Pedagogie, nr. 1 – 12/2005, p.95 – 101. ISSN – 0034 – 8678

## **E. Proiecte**

**Responsabil proiect:** Forță de muncă, Egalitate, Competențe. Spre o Transferabilitate Operațională a unui Demers de Inovație și de Calitate TECTONIQ 2. COD: 2010-1-FR1-LEO05-14469, (2010-2012)

**Responsabil proiect** Fonduri de dezvoltare Institutională. (FDI) CNFIS-FDI-2021-0211  
**1Domeniul 5.** Îmbunătățirea calității activității didactice, inclusiv a respectării deontologiei și eticii academic. Titlul proiectului – Integritate și Responsabilitate în Învățământul Superior

**Responsabil proiect** Fonduri de dezvoltare Institutională (FDI) CNFIS-FDI-2022-0447 Domeniul 5: Îmbunătățirea calității activității didactice, inclusiv a respectării deontologiei și eticii academic Titlul proiectului – Educație Sustenabilă, Organizare și Performanță (ESOP)

### **Membru în echipa proiectului de cercetare/cercetare dezvoltare obținut prin competiție internațională**

1.Orienter Autrement (ORA) -proiect Leonardo da Vinci, nr. LEONARDO2011-1-BE2-LEO05-01695, ( 2011-2013)

2.Développement pour l'amélioration de la qualité de l'orientation (dezvoltare pentru ameliorarea calității în orientare) – DAQOR, LLP-LdV/PAR/2009/RO/025 (2009-2011)

3.Travailleurs, Egalites, Competences: Vers une Transferabilite Operationnelle d'une demarche d'Innovation et de Qualite (TEC-TONIQ), proiect Leonardo da Vinci, nr. LLP-Ldv-FR-2007-TOI-001 (2007-2009)

### **Membru în echipa proiectului de cercetare/cercetare dezvoltare obținut prin competiție națională**

2023.- Consilier CNFIS-FDI-2023-F-0370. Denumirea proiectului: Sprijin pentru asigurarea accesului la educație universitară pentru elevi și studenți, aflați în situații vulnerabile (UNIV-ACCES)

2022 – Expert CNFIS-FDI-2022-0457 Titlul proiectului - Abilitatile transferabile - Premise pentru tranzitii de succes (APT)

2019-2021Consilier – Proiectul DEZVOLTARE PROFESIONALĂ PRIN VALORIZAREA COMPETENȚELOR ȘI INFORMARE (DEVIN)

Acord de grant nr. AG/176/SGU/NC/II

2017-2019 Consilier - Proiectul privind Învățământul Secundar (ROSE) SGCU-CI - START UP - Ghidul tău de învățare Acord de grant nr. 80/SGU/CI/I

2017/2019 Consilier - Proiectul pentru Învățământ Secundar ROSE, Grant SGNU, SPRIJIN PRIN EDUCAȚIE PENTRU O VIAȚĂ ACTIVĂ (SEVA), AG/27/SGU/NC/I

2017-2019 Consilier - Proiectul privind Învățământul Secundar (ROSE) SGCU-CI - START UP - Ghidul tău de învățare Acord de grant nr. 80/SGU/CI/I

2016: Consilier în proiectul Dezvoltarea unui cadru instituțional de consiliere în carieră a elevilor la nivel regional. Proiect CNFIS-FDI-2016-0014

2009-2011: Expert formator pe termen scurt – curs / aplicații și conceptor unități de învățare on-lin „Evaluare” în Proiectul Internațional POS-DRU „Pregătirea cadrelor didactice din domeniile științific și tehnologic printr-un program de masterat adecvat societății cunoașterii”. ID 19/1.3/S/14373;

2011-2012: Expert pe termen scurt. Coordonator disciplină – „Practică Pedagogică” în Proiectul POS-DRU „Formarea profesională a cadrelor didactice din învățământul preuniversitar pentru noi oportunități de dezvoltare în carieră”, ID 57/1.3./S/32629

2010-2013: Formator si asistent formator curs / aplicații) – Modulul „Metode interactive de predare-învățare” în Proiectul POS-DRU „Profesionalizarea carierei didactice – noi componente pentru actori ai schimbării în educație din județele Brăila și Prahova”, ID: 87/3.1/S/63329;

2011-2013: Expert evaluare impact in proiectul POSDRU „Formarea profesionala si promovarea utilizarii noilor tehnologii pentru angajatii din domeniul petrolului si gazelor, in scopul cresterii calitatii serviciilor prestate, competitivitatii profesionale si imbunatatirii activitatilor si proceselor specifice”, ID:81/3.2/S/ 59102.

2011-2013: Expert metodologie, in proiectul „Dezvoltarea resurselor umane din invatamantul superior pentru utilizarea sistemului e-learning” POSDRU/87/1.3/S.64273

2011-2013: Expert consiliere profesionala, in proiectul „Formarea personalului universitarsi a studentilor in utilizarea ininstrumentelor informatiche moderne in domeniul managementului universitar.POSDRU 86/1.2/S/62689