

LISTA LUCRĂRILOR

❖ Carte de specialitate

1) Tudorache Gina Florentina. (2022). *Educația școlarului mic. Influența stilurilor educative ale familiei asupra dezvoltării personalității*. Iași: Editura Institutul European, 242 pagini, ISBN 978-606-24-0328-7. <https://www.euroinst.ro/titlu.php?id=1735>

❖ Studiu de specialitate publicat în reviste cotate ISI, ERIH INT1, INT2 sau NAT, CNCS A

1) Tudorache Gina Florentina, Badea Mihaela (2021). “The influence of parents’ educational practices on young learners’ social and academic adaptation”. *Journal of Education Sciences & Psychology*, Vol. XI (LXXIII), No.1/2021, ISSN: 2247-6377, ISSN (online): 2247-8558, pp. 4-10.

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2) Tudorache Gina Florentina. (2021). *Educația digitală*, C. Ceobanu, C. Cucos, O. Istrate, I.O. Pânișoară (recenzie), *Educația 21 Journal*, No. 20/2021, ISSN (online): 2247-8671; ISSN-L:1841-0456, pp. 133-135.

<https://educatia21.reviste.ubbcluj.ro/data/uploads/book-review/2021ed21-no20-br01.pdf>

3) Tudorache Gina Florentina, Badea Mihaela. (2021). *Autonomia copilului de vârstă mică*, G. Farcaș (recenzie). *Journal of Education Sciences*, XXII, 1(43), ISSN (online): 2457 – 8673, pp. 113-115. https://rse.uvt.ro/pdf/2021/Nr1_update/RSE1_2021_8.pdf

4) Tudorache Gina Florentina, Badea Mihaela. (2021). “I. Albulescu & H. Catalano, *e-Didactica. The online teaching process*. Bucharest, Didactica Publishing House, 2021. Book Review”, *Journal of Pedagogy*, Nr. 2/2021, ISSN: 0034-8678; (online) 2559-639X, pp.124-129. https://revped.ise.ro/wp-content/uploads/2021/12/RP_2_2021_8.pdf

5) Tudorache Gina Florentina, Badea Mihaela. (2022). “Emil Stan, *Class Management and Digital Natives. Fundamentals from the Perspective of Neurosciences*. Iași, Institutul European Publishing House, 2021. Book Review”, *Journal of Pedagogy*, Nr. 1/2022, ISSN: 0034-8678, pp. 166-171. https://revped.ise.ro/wp-content/uploads/2022/08/RP-1.2022_10.pdf

6) Tudorache Gina Florentina, Badea Mihaela. (2022). “Emil Păun, *The School of Future or the Future of School? Perspectives on Post-Pandemic Education*. Iași, Polirom Publishing House, 2022. Book Review”, *Journal of Pedagogy*, Nr. 1/2023, ISSN: 0034-8678, pp. 288-293. <https://revped.ise.ro/wp-content/uploads/2023/07/2023.1-14.pdf>

7) Tudorache Gina Florentina, Badea Mihaela (2021). “Determinants of Generation Z’s School Orientation and Career Choice”. Journal of Education Sciences, An XXIV, Nr. 2(48) 2023, ISSN (online): 2457-8673, pp. 179-193.
https://rse.uvt.ro/pdf/2023/Nr2_update/RSE2_2023_13.pdf

❖ **Studiu de specialitate publicat în reviste cotate BDI (MLA, Scopus, EBSCO, ProQuest etc.)**

1) Tudorache Gina Florentina, Badea Mihaela. (2021). „Strategies used in the online teaching of Romanian language and literature in the primary school”, Journal of Romanian Literary Studies, Issue No. 24/2021, Editura Arhipelag XXI Press, Tîrgu-Mureş, ISSN:2448-3004, pp. 250-261. <https://asociatia-alpha.ro/Jrls/024-2021/Jrls-024-027.pdf>

2) Tudorache Gina Florentina, Badea Mihaela. (2022). ”The relevance of national evaluations in primary education”. Edu World International Conference Education Facing Contemporary World Issues, ediția a IX-a, 3-4 iunie 2022, European Proceeding of Educational Sciences EpEs, e-ISSN: 2672-815X, pp. 786-798.
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3) Tudorache Gina Florentina, Badea Mihaela. (2022). “Dimensions of the Romanian Education in the Knowledge Society”. Conferință internațională “Education in the Perspective of Values”, ediția a XIV-a, 28-29 October, 2022. Values, models, education. Contemporary perspectives/ ed.: Dorin Opriș, Ioan Scheau, Andrian Aleksandrov- București: Editura Eikon, ISBN: 978-606-49-0815-5, pp. 131-138.
<https://doi.org/10.56177/epvl.ch17.2022.en>

4) Tudorache Gina Florentina, Badea Mihaela. (2023). “Case Study on the Evolution of the Personality of the Young School Children under the Influence of the Educational Practices of the Family”. Conferință internațională “Education in the Perspective of Values”, ediția a XV-a, 29 September - 1 October, 2023. Values, systems, education. Challenges and Perspectives/ ed.: Dorin Opriș, București: Editura Eikon, ISBN: 978-606-49-0815-5, pp. 68-77. <https://doi.org/10.56177/epvl.ch7.2023.en>

5) Tudorache Gina Florentina, Badea Mihaela. (2025). “Initial teacher training-old and new legislative frameworks”. Conferință internațională “Education in the Perspective of Values”, ediția a XVI-a, 9-11 October, 2024. Values, education, responsibility. Pedagogical research/ed: Ioan Scheau, Dorin Opriș, Andrian Aleksandrov - București: Editura Eikon, ISBN: 978-606-49-1303-6, pp. 89-102. <https://doi.org/10.56177/epvl.ch8.2024.en>

6) Tudorache Gina, Stan Angela. (2024). „Guiding Psycho-Pedagogical Landmarks in Preschooler Understanding and Assessment: Theoretical and Practical Frameworks”. In *Modern Early Childhood Teacher Education: Theories and Practice*. Ed.: Mihaela Badea, Mihaela Suditu, IGI Global Scientific Publishing, ISBN: 9798369309568, pp. 49-83.

<https://www.igi-global.com/book/modern-early-childhood-teacher-education/325434>

7) Tudorache Gina Florentina, Angela Stan. (2024). „Portrait in Transformation: Analysis of Personality Development in Early School Age Through the Lens of Family Educational Styles”, *Jus et civitas*, Vol. XI (LXXV) No. 2/2024, ISSN: 2360-4026, pp. 43-49.

<https://jetc.upg-ploiesti.ro/wp-content/uploads/2025/05/07.Gina-Tudorache-Angela-Stan.pdf>

8) Tudorache Gina Florentina, Angela Stan. (2025). „Inclusive Education – a Key Factor for Equity and Academic Succes”, *Jus et civitas*, Vol. XII (LXXVI) No. 1/2025, ISSN: 2360-4026, pp. 21-29.

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❖ **Studiu de specialitate publicat în volume colective INT sau în volumele unor conferințe INT**

1) Tudorache Gina Florentina, Badea Mihaela (2021). “Dimensions of non-formal activities implemented during the Covid-19 pandemic”. Conferință internațională “Literature, discourse and multicultural dialogue”, ediția a noua (LDMD 9), 11-12 December, 2021, Editorial information: Iulian Boldea, Cornel Sigmirean, Dumitru-Mircea Buda (Editors) *Reading Multiculturalism. Human and Social Perspectives*, Editura: Arhipelag XXI Press, Târgu-Mureș, 2021, ISBN: 978-606-93691-9-7, pp. 129-133.

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2) Tudorache Gina Florentina, Badea Mihaela. (2021). “Blockages of the school-family relationship during the Covid-19 pandemic.” Conferință internațională “Globalization, intercultural dialogue and national identity”, ediția a opta (GIDNI 8), 22-23 May, 2021. *The Proceedings of the International Conference Globalization, Intercultural Dialogue and National Identity* Volume no 8, 2021. Editorial Information: The Shades of globalisation. Identity and dialogue in an intercultural world / ed.: Iulian Boldea, Editura:Arhipelag XXI Press, Tîrgu-Mureș, 2021, ISBN: 978-606-93691-3-5, pp. 106-115.

<https://asociatia-alpha.ro/gidni/08-2021/GIDNI-08-Comm-d.pdf>

3) Tudorache Gina Florentina, Badea Mihaela. (2022). “Interdisciplinarity in the context of knowledge-based societies”. Conferință internațională “Communication, Context and Interdisciplinarity”, ediția a șaptea (CCI 7), 22-23 October, 2022. *The Proceedings of the*

International Conference Communication, Context, Interdisciplinarity, Volume no 7, 2022. Editorial Information: Means and meanings of communication. Contexts and Interdisciplinarity/ ed. : Iulian Boldea, Cornel Sigmirean, Dumitru-Mircea Buda, Editura: Arhipelag XXI Press, Tîrgu-Mureş, 2022 ISBN: 978-606-93691-9-7, pp. 48-53.

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4) Tudorache Gina Florentina, Badea Mihaela. (2021). “John Dewey’s Pedagogical Concepts and Aspects of the Romanian Educational System”. Conferință internațională “Globalization, Intercultural Dialogue and National Identity”, ediția a IX-a, 21-22 May 2022, *The Proceedings of the International Conference Globalization, Intercultural Dialogue and National Identity*, Volume no 9, 2022. Editorial information: Culture in globalization: Identities and Nations Connected/ ed. : Iulian Boldea, Editura: Arhipelag XXI Press, Tîrgu-Mureş, 2021, ISBN: 978-606-93691-3-5, pp. 118-124.

<https://asociatia-alpha.ro/gidni/09-2022/GIDNI-09-Comm-b.pdf>

5) Tudorache Gina Florentina, Stan Angela. (2024). “Current Trends in School Assessment of Primary Education Students: Approaches and Methods”. The International Conference *Education and Psychology Challenges- Teachers for the Knowledge Society – 7th Edition* (EPC-TKS 2023), 8-10 November 2023. Ed: Cristian Vasile, Mihaela Suditu, Angela Stan, Editura Universitară, Bucureşti, ISBN: 978-606-28-1827-2, pp. 148-157.

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6) Tudorache Gina Florentina, Badea Mihaela. (2024). “Initial teacher training-implications, benefits and relevance”. The International Conference *Education and Psychology Challenges- Teachers for the Knowledge Society – 7th Edition* (EPC-TKS 2023), 8-10 November 2023. Ed: Cristian Vasile, Mihaela Suditu, Angela Stan, Editura Universitară, Bucureşti, ISBN: 978-606-28-1827-2, pp. 28-36.

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